

STUDENT ACHIEVEMENT AND LEARNING LOSS

Student achievement and learning loss issues were addressed by at least 21 governors in their State of the State addresses. Many of these governors expressed concerns about the learning loss experienced by students whose education has been disrupted by responses to the COVID-19 pandemic, particularly with the shift from in-person to remote education. Some governors proposed policy solutions to understand this issue more fully and to promote an amelioration of such learning loss. At least eight governors identified gaps in opportunity that are tied to factors, such as a student's race or zip code and the impact these opportunity gaps have on student achievement.



Across the board remote learning was always intended to be temporary. Take it from a former economics teacher, nothing replaces in-person instruction and, unfortunately, during COVID-19, many students have fallen behind.

Kay Ivey
Alabama Governor



Alaska

Gov. Mike Dunleavy



Announced a directive for the state department of education to establish summer camps to boost students' reading, math and coding skills.

Connecticut

Gov. Ned Lamont



Emphasized the importance of public schools and workforce development programs to ensure every child — regardless of zip code, race, color or creed — has the best opportunity at the starting line of life.

Maryland

Gov. Larry Hogan



Proposed investment in targeted tutoring to further the vision that every single child in Maryland deserves a world-class education.

Michigan

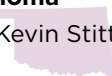
Gov. Gretchen Whitmer



Promised to reconvene the [Return to School Advisory Council](#) to provide guidance to policymakers, districts and schools about how to promote a comprehensive recovery to address learning loss.

Oklahoma

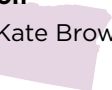
Gov. Kevin Stitt



Noted that distance learning widens the achievement gap and threatens Oklahoma's goal of being a Top 10 state in education.

Oregon

Gov. Kate Brown



Committed to making progress on closing the opportunity gap by ensuring 8,000 more children are eligible for home visiting, early head start and [preschool promise](#).



To learn more about state policy action in this area, see ECS' State Information Request on [Learning Loss and Acceleration](#). Please also see NGA's memo on [Summer Camps and Summer Learning Opportunities](#).