Course Marking

10 Recommendations to Get Started & Succeed

- Form a cross-functional team that includes representation from all relevant departments, including senior leadership and DEIB or equity-focused roles.
- Implement robust documentation and communication strategies (e.g., shared digital workspaces) to mitigate the impact of team changes.
- Develop clear definitions for no-cost and low-cost course materials and ensure anyone involved in marking or reviewing tagged courses is on the same page.
- Engage faculty early in the process, offering professional development and addressing concerns directly to foster buy-in.
- Leverage existing workflows and/or systems to collect, update, and communicate course marking data.
- Develop a change management workflow to maintain data accuracy, such as assigning specific roles for data verification and/or creating automatic reports.
- Use a variety of tailored outreach and communication methods to engage different stakeholders.
- Prioritize student awareness of how to effectively navigate course marking features in the course registration system.
- Prioritize the use of funds for faculty development and stipends, which can drive the adoption of OER and support the successful implementation of course markings.
- Seek additional funding opportunities or reallocate existing resources to sustain and expand the initiative over time.