Legislative Advisory Committee March 2023

Panel Questions

1) From your experience what are the current opportunities and challenges in developing successful postsecondary to workforce connections?

2) Considering our audience of regional state lawmakers, how have or can state legislatures support these programs? From your experiences, please highlight examples beyond the northeast:

3) Thinking about postsecondary to workforce programs you've been involved in, what does the “team” for successful programs look like? What could NEBHE do to support these efforts?

4) As we spoke with regional leaders ahead of the LAC, a concern was raised about the importance of an education that encourages inspiration, creativity, curiosity, and a broad range of personal, relationship, and professional skill development. As a practical matter, folks may also be employed in different fields over their working years. How do you see those elements of postsecondary education continue to be a guiding principle, even while direct workforce connections are a key focus.

5) Science Technology Engineering & Math (STEM) programs can receive significant focus for these efforts. From your experience, what are examples of successful academic to workforce programs in other fields of study?

6) How do you see continued development of postsecondary to workforce connections support goals of equity, for unrepresented minorities, those from low socioeconomic backgrounds, those with disabilities, specifically in encouraging enrollment and setting up all students for success in and beyond the classroom?

7) In our discussions leading up to this panel, another interesting point was raised about supporting budding entrepreneurs. Where and how do you see that element of postsecondary to workforce connection being clearly available to students interested in starting their own businesses, developing product(s), etc.?

8) (if time allows) Before we invite questions from our attendees, do the panelists have any questions for each other?

Audience Q&A prompts for Panelists:

- Was there anything you didn’t get to answer in the panel you would like to address now?
- How do you see postsecondary and workforce connections being able to keep regionally educated students in the area after completing their formal education?
- Is there additional research or study you would recommend be conducted on this topic?