

NEW ENGLAND BOARD of HIGHER EDUCATION



Legislative Advisory Committee Meeting
March 11, 2019
Lasell College, Newton, Massachusetts

Agenda

7:45 – 8:15am **Registration and Breakfast** *Science & Technology Building, Room 210*

8:15 – 8:30am **Welcome and Introductions**
Michael Thomas, President & CEO, NEBHE
Rep. Gregg Haddad, Vice Chair, Legislative Advisory Committee

8:30 – 9:45am **State Updates: Priorities for Your Legislative Sessions**
LAC members share session updates related to higher education legislation and key policy issues, as well as higher education budget priorities and challenges in their states.

9:45 – 10:00am **Break**

10:00 – 11:15am **Reforming Remedial Education is Gaining Traction: What the Evidence Shows**

Colleges and especially community colleges have long used placement tests and remedial coursework as core pillars of college readiness resulting in questionable remedial course placements and very poor outcomes for students placed into those courses. Recently a number of large-scale system- and state-wide reforms have given students more options for completing remediation quickly, and more ways to avoid it altogether. Examples include limiting remedial education to one semester, using multiple measures for placement, developing math pathways and co-requisite math and English courses. The results are promising and for the first time in decades enrollment in remedial coursework is on the decline. Learn from researchers and New England state system leaders on what reforms offer the most promise as well as continuing challenges to bring these reforms to scale.

Speaker(s):

Angela Boatman, Assistant Professor of Public Policy & Higher Education, Vanderbilt University
Michael Stefanowicz, Interim Associate Vice President for Academic & Student Affairs,
Connecticut State Colleges & Universities

Elena Quiroz-Livanis, Chief of Staff and Director of Academic Policy & Student Success,
Massachusetts Department of Higher Education

Moderator: Rep. Haddad

11:15am – 11:45pm Student Transfer in New England: Are We Making Progress?

Higher education students in the U.S. have been transferring at record levels. Four in ten students in New England transfer at least once on their path to completing a bachelor's degree, according to the National Student Clearinghouse Research Center. Moreover, the U.S. Department of Education reported in 2015 that, on average, students who transfer lose 13 credits already earned and paid for. The impact of lost credit on students is enormous and contributes to students taking an average of five or more years to earn a four-year degree.

NEBHE recently released a report on state transfer policies and practices in the six New England states. The report examines progress since 2014, as well as best practices and recommendations for further improvement.

Speakers:

Emily Decatur, Assistant Director, Regional Student Program & Transfer Initiatives, NEBHE
Stafford Peat, Senior Consultant, NEBHE

Moderator:

Rep. Gregg Haddad

11:45am-12:00pm **Wrap-Up**

12:00pm **Adjourn**

12:15-1:15pm **Lunch** *Science & Technology Building, Room 110*