

ADULT EDUCATION FAST FACTS

IN NEW ENGLAND

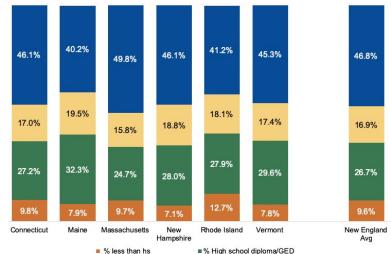
AS OF SEPTEMBER 2019

Who is the Adult Learner?

Adult learners represent roughly one-third of the postsecondary population (in 2017: 34.2% nationwide, 32.6% in New England). They are usually defined as students aged 25 or older, but this group also includes individuals under 25 with responsibilities characteristic of adults.

- 64% are employed 40% work full-time
- 49% are financially independent
- 24% have non-spousal dependents
- Many take a non-traditional educational trajectory – e.g., did not complete high school, delayed entrance into higher education, or "stopped out" of higher education
- Many have prior job experience. 6% have served in the military

Educational Attainment Rate of Adults Aged 25 and Older, by State: 2017²



% less than hs% High s% Some college, no degree% Assoc

39.4

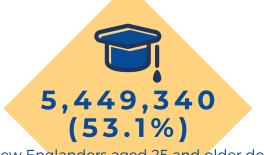
44.9

43.0

42.8

40.1

ee Massociate degree or higher



New Englanders aged 25 and older do not have a postsecondary education (associate or higher, 2017) ³

Median Age (2018)

of Americans will need to earn a high-quality postsecondary credential by 2025 to meet the growing need for talent⁴



of the New England postsecondary population is aged 25 or older (2017)

СТ	ME	MA	NH	RI	VT
\$73,781	\$53,024	\$74,167	\$71,305	\$61,043	\$57,808
8.3%	10.9%	9.2%	6.6%	10.6%	9.1%
6.1%	4.3%	5.0%	3.5%	5.8%	3.5%
2,480,297	961,086	4,706,536	939,471	729,261	437,900
-0.6%	+0.8%	+2.8%	+2.3%	+0.2%	+0.01%
	\$73,781 8.3% 6.1% 2,480,297	\$73,781 \$53,024 8.3% 10.9% 6.1% 4.3% 2,480,297 961,086	\$73,781 \$53,024 \$74,167 8.3% 10.9% 9.2% 6.1% 4.3% 5.0% 2,480,297 961,086 4,706,536	\$73,781 \$53,024 \$74,167 \$71,305 8.3% 10.9% 9.2% 6.6% 6.1% 4.3% 5.0% 3.5% 2,480,297 961,086 4,706,536 939,471	\$73,781 \$53,024 \$74,167 \$71,305 \$61,043 8.3% 10.9% 9.2% 6.6% 10.6% 6.1% 4.3% 5.0% 3.5% 5.8% 2,480,297 961,086 4,706,536 939,471 729,261

41.0

ADULT EDUCATION BY THE NUMBERS: NEW ENGLAND

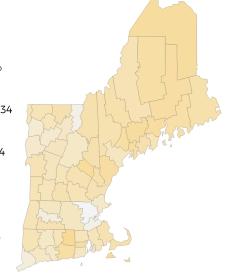
State	County	HS/ GED	Some College	AA+	1
Connecticut	Fairfield	22.0%	14.9%	52.5%	
	Hartford	27.1%	17.0%	45.2%	
	Litchfield	29.1%	18.6%	44.4%	
	Middlesex	27.2%	16.8%	50.0%	
	New Haven	30.7%	17.3%	42.1%	
	New London	30.1%	20.3%	41.5%	
	Tolland	27.2%	18.2%	48.8%	
	Windham	32.7%	21.6%	34.0%	
Maine	Androscoggin	37.0%	20.2%	32.5%	
	Aroostook	38.0%	20.7%	28.9%	
	Cumberland	23.0%	17.5%	54.3%	
	Franklin	36.6%	19.6%	36.3%	
	Hancock	33.0%	20.0%	41.2%	
	Kennebec	33.3%	20.7%	37.3%	
	Knox	35.2%	18.5%	40.0%	
	Lincoln	32.6%	19.2%	41.3%	
	Oxford	43.4%	19.1%	28.7%	
	Penobscot	34.2%	20.4%	36.9%	
	Piscataquis	41.3%	20.2%	29.0%	
	Sagadahoc	31.0%	20.6%	43.3%	
	Somerset	40.2%	18.8%	28.7%	
	Waldo	32.8%	20.6%	39.4%	
	Washington	38.1%	19.7%	30.0%	
	York	31.0%	20.4%	41.3%	
Massachusetts	Barnstable	25.0%	19.7%	50.8%	
	Berkshire	29.9%	18.4%	42.5%	
	Bristol	29.8%	18.0%	36.4%	
	Dukes	22.0%	21.1%	53.5%	
	Essex	25.4%	16.9%	47.2%	
	Franklin	27.9%	17.4%	47.5%	
	Hampden	30.2%	19.0%	36.3%	
	Hampshire	24.5%	15.0%	55.0%	
	Middlesex Nantucket	20.1%	12.6%	60.1%	
	Norfolk	22.3%	20.3%	51.5%	
	Plymouth	20.0%	13.9% 18.9%	59.9% 45.6%	
	Suffolk	23.2%	13.6%	48.4%	
	Worcester	28.6%	17.4%	44.2%	
New Hampshire	Belknap	29.5%	21.2%	41.7%	
wew mampanine	Carroll	29.9%	19.3%	44.2%	
	Cheshire	31.7%	19.0%	42.3%	
	Coos	40.1%	19.5%	28.7%	
	Grafton	28.0%	17.0%	47.7%	
	Hillsborough	26.8%	18.4%	46.7%	
	Merrimack	28.0%	18.4%	46.7%	
	Rockingham	25.4%	18.9%	50.8%	
	Strafford	27.6%	19.7%	45.2%	
	Sullivan	37.5%	18.2%	35.1%	
Rhode Island	Bristol	20.8%	14.6%	54.8%	
Kilouc Island	Kent	27.9%	20.4%	43.2%	
	Newport	22.7%	17.1%	53.6%	
	Providence	30.2%	18.1%	35.5%	
	Washington	22.9%	17.2%	53.9%	
Vermont	Addison	31.3%	16.5%	45.0%	
vermone	Bennington	30.3%	18.6%	42.2%	
	Caledonia	37.4%	17.1%	36.2%	
	Chittenden	20.0%	15.9%	58.0%	
	Essex	45.9%	13.9%	25.1%	
	Franklin	37.3%	18.6%	34.8%	
	Grand Isle	26.8%	18.1%	48.9%	
	Lamoille	26.3%	18.1%	48.9%	
	Orange	35.3%	17.8%	39.0%	
	Orleans	38.3%	19.2%	39.0%	
	Rutland	34.7%	19.2%	38.4%	
	Washington	28.4%	16.2%	49.0%	
	Windham	29.8%	18.2%	49.0%	
	Mr. J.	20.00	17.00	44.004	

Adults (Aged 25 or Older) with HS Diploma/GED as Highest Degree, 2017

	NEW ENGLAND	U.S.
Percent w/HS Diploma/ GED Only	26.7%	27.3%
Pop. Total w/HS Diploma/GED Only	2,742,746	59,093,612
Median Annual Income (2017)	\$32,619	\$29,815
Unemployment Rate (Pop. 25-64)	6.8%	7.1%
Poverty Rate (25 Years or Older)	11.7%	14.1%

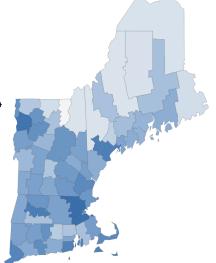
Adults (Aged 25 or Older) with Some College, No Degree, 2017

	NEW ENGLAND	U.S.
Percent w/Some College, No Degree	16.9%	20.8%
Pop. Total w/Some College, No Degree	1,736,864	44,935,834
Median Annual Income (2017)*	\$38,072	\$35,394
Unemployment Rate (Pop. 25-64)*	4.8%	5.5%
Poverty Rate (25 Years or Older)*	8.5%	10.2%



Adults (Aged 25 or older) with Associate Degree or Higher, 2017

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	NEW ENGLAND	U.S.		
Percent w/Assoc. Degree or Higher	46.8%	39.2%		
Pop. Total w/Assoc. Degree or Higher	4,805,211	84,805,084		
Median Annual Income (2017)*	\$52,365	\$52,019		
Unemployment Rate (Pop. 25-64)*	2.6%	3.1%		
Poverty Rate (25 Years or Older)*	3.9%	4.5%		



Windsor





ADULT EDUCATION BY THE NUMBERS: NEW ENGLAND

Citations

1. Chen, Joseph (2017). "Nontraditional Adult Learners: The Neglected Diversity in Postsecondary Education" in SAGE Open, January-March 2017: 1-12.

Horn, L. (1996). Nontraditional undergraduates, trends in enrollment from 1986 to 1992 and persistence and attainment among 1989-90 beginning postsecondary students (NCES 97-578). Washington, DC: U.S. Government Printing Office, U.S. Department of Education, National Center for Education Statistics.

Lumina Foundation, "Today's Student." https://www.luminafoundation.org/todays-student/

- U.S. Census Bureau, 2013-2017 American Community Survey 5-Year Estimates
- U.S. Census Bureau, 2013-2017 American Community Survey 5-Year Estimates
- 3. U.S. Census Bureau, 2013-2017 American Community Survey 5-Year Estimates
- 4. Lumina Foundation, "A Stronger Nation, 2019." http://strongernation.luminafoundation.org/
- 5. NEBHE analysis of data from the U.S. Census Bureau (2018 American Community Survey 5-Year Estimates, 2017 Economic Census) and National Center for Education Statistics, IPEDS
- *A note on the data: Due to limitations in the available data from the Census Bureau, these figures are for individuals with some college or an associate degree.