

REGISTRATION: HTTPS://NEBHE.ORG/OER/REGISTER

8/2/2022 THE EQUITY IMPERATIVE

Open Education in New England

All students deserve unfettered access to high-quality learning materials on the first day of class. Join the New England Board of Higher Education in this exciting free, one-day leadership summit focused on highlighting the value of investing in Open Educational Resources (OER) in postsecondary education.

KEYNOTE, DR. RAJIV JHANGIAN

IN CONVERSATION WITH DR. KAMILLE GENTLES-PEART

KAMILLE GENTILES-PEART **RAJIV JHANGIANI**



NICOLE ALLEN Director of Open Education, SPARC



ROBERT AWKWARD

Assistant Commissioner for Academic Effectiveness, Massachusetts Department of Higher Education



ROBIN DEROSA

Director of Open Learning & Teaching Collaborative, Plymouth State University

MIT ENDICOTT HOUSE, 80 HAVEN ST, DEDHAM, MA 02026



Dr. Rajiv Jhangiani, Vice Provost, Teaching & Learning at Brock University is an international leader in open education and the architect of Canada's first zero textbook cost degree programs. His scholarship focuses on open educational practices, student-centered pedagogies, and ethical approaches to educational technology. Dr. Jhangiani is the recipient of numerous awards including the Robert E. Knox Master Teacher Award from the Department of Psychology at the University of British Columbia, the Award for Excellence in Open Education from BCcampus, and the Emerging Leader Award from Open Education Global. In 2020 he served as an Ambassador for the Global Advocacy of Open Educational Resources with the International Council for Open and Distance Education and in 2018 was invited to speak at the United Nations about how open education supports the sustainable development goals. A co-author of three open textbooks in Psychology, Dr. Jhangiani's books include Open: The Philosophy and Practices that are Revolutionizing Education and Science (2017) and Open at the Margins: Critical Perspectives on Open Education (2020). Together with Dr. Robin DeRosa, he is a co-founder of the Open Pedagogy Notebook. You can find him online @thatpsychprof or thatpsychprof.com

Dr. Kamille Gentles-Peart is a Professor of Communication Studies at Roger Williams University. Her areas of expertise include Black feminisms, critical race studies, critical communication studies, Caribbean postcolonial studies, and beauty politics. Her current research agenda looks at the ways in which anti-black racism is perpetuated through the discourses and practices around Black women's bodies and the embodied wellness strategies Black women use to disrupt racist and colonialist ideas. She has written and edited several books, including Romance With Voluptuousness: Caribbean Women and Thick Bodies in the U.S. Her work has also appeared in academic journals such as Women's Studies Quarterly, the International Journal of Cultural Studies, and Feminism and Psychology. Dr. Gentles-Peart is committed to creating spaces in the wider community that amplify and uplift African-descended women and girls. She co-founded the Collaborative for the Research on Black Women and Girls, which creates restorative and healing spaces for Black women and girls globally. She is also a faculty fellow with the New England Board of Higher Education (NEBHE) where she co-created the North Star Collective to promote reparative justice and uplift BIPOC faculty.





Nicole Allen is the Director of Open Education at SPARC, a global coalition working to make open the default in research and education. A decade and a half ago, Nicole was an undergraduate student frustrated with the cost of textbooks. Today, she is an internationally recognized policy expert, community organizer, and advocate for open education, educational technology, and higher education reform. Motivated by the belief that everyone, everywhere should be able to participate in shaping human knowledge, Nicole's work includes advancing effective open policies, supporting open education programming for SPARC's network, and empowering emerging leaders in the open education movement.

Dr. Robert J. Awkward is the Assistant Commissioner for Academic Effectiveness for the Massachusetts Department of Higher Education. In this role, he directs two statewide programs for public higher education. Bob is also the Co-PI for a Department of Education Open Textbook Pilot federal grant program along with a consortium of six public institutions that is funding faculty to adapt and create inclusive, accessible and culturally relevant open textbooks that align with our marketplace needs. Robert is a tenured professor of business administration (currently on leave) at Middlesex Community College. He also serves as a visiting professor and program coordinator for the Masters in Human Resources program at Framingham State University.





An advocate for open and public architectures for higher education, Dr. Robin DeRosa has worked with faculty and staff at dozens of institutions as they strive to make their learning environments more equitable and engaging. Robin was a high school English teacher and then an English professor for many years before she became the director of Plymouth State University's student-driven customized major program. Today, she is the director of Plymouth State's Open Learning & Teaching Collaborative, which is a center for innovative pedagogy and critical instructional design.



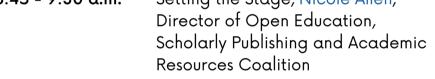


Tuesday, August 2, 2022

MIT Endicott House, 80 Haven St., Dedham, MA 02026

All students deserve unfettered access to high-quality, culturally-responsive and affirming learning materials on the first day of class.

7:30 - 8:30 a.m. Continental breakfast
8:30 - 8:45 a.m. Welcome by Michael K. Thomas, President & CEO, NEBHE
8:45 - 9:30 a.m. Setting the Stage, Nicole Allen, Director of Open Education





Terrace

9:30 - 10:15 a.m. Student panel facilitated by Dr. Robert Awkward, Assistant Commissioner for Academic Effectiveness, Massachusetts Department of Higher Education





Kiyana-Nicole Smith, Eastern Conn. College



Marcel Raisbeck, Umass Amherst



Nelly Gonzalez, Eastern Conn. College



Jorgo Gushi, Worcester Polytechnic Institute, Quinsigamond Community College



10:15 -11:15 a.m. Keynote, located on the Terrace

RAJIV JHANGIANI, PH.D

IN CONVERSATION WITH KAMILLE GENTLES-PEART, PH.D, ROGER WILLIAMS UNIVERSITY

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11:30 -12:30 p.m.	Lunch	Terrace
12:30 - 1:30 p.m.	Story telling and data sharing	Terrace
1:30 - 2:30 p.m.	Workshop: What's Your Role?	Break out rooms
2:30 - 2:45 p.m.	Break	
2:45 - 3:45 p.m.	Roundtable: Open Education on Your Campus Through an Equity Lens	Terrace
3:45 - 4:15 p.m.	Closing remarks, Dr. Robin DeRosa, Director of Open Learning & Teaching Collaborative, Plymouth State University	Terrace