

KN^{OC}CKING

AT THE COLLEGE DOOR



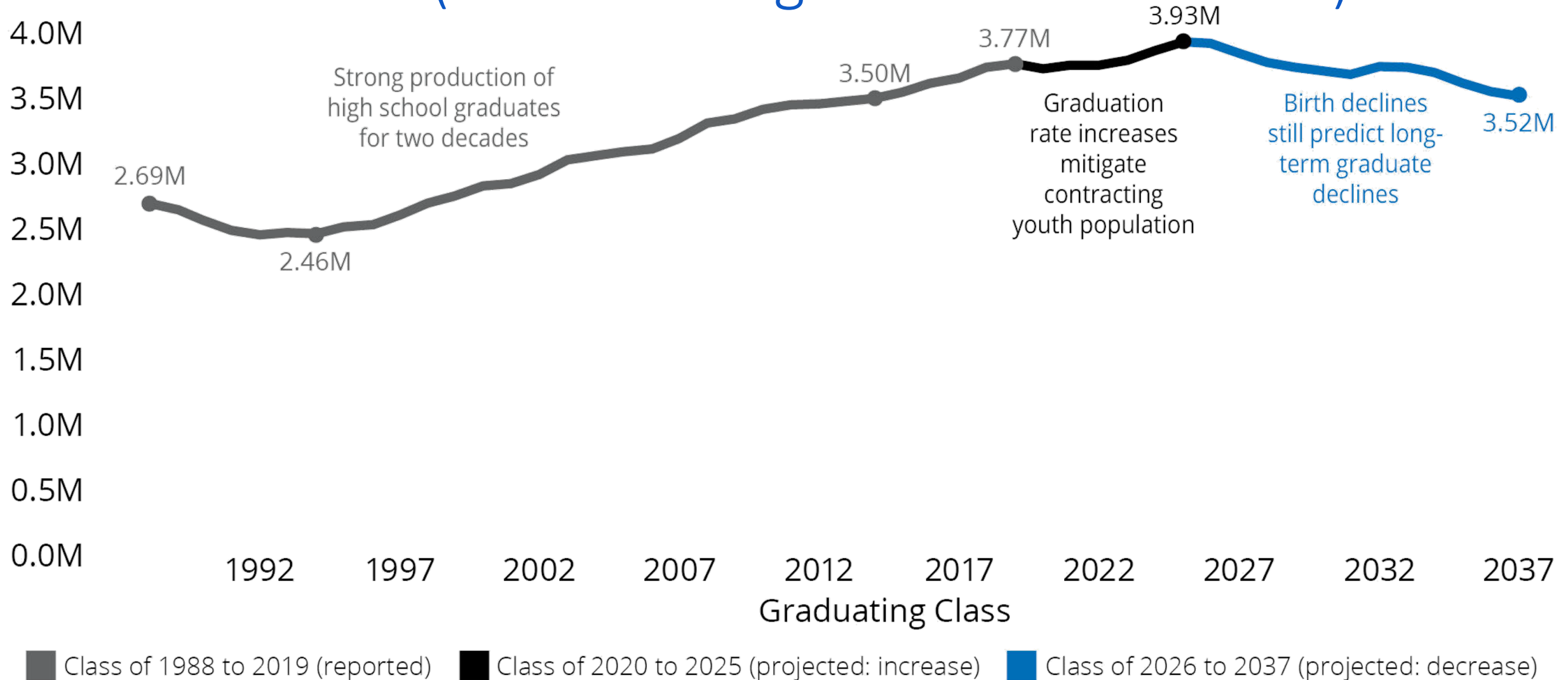
What is WICHE?



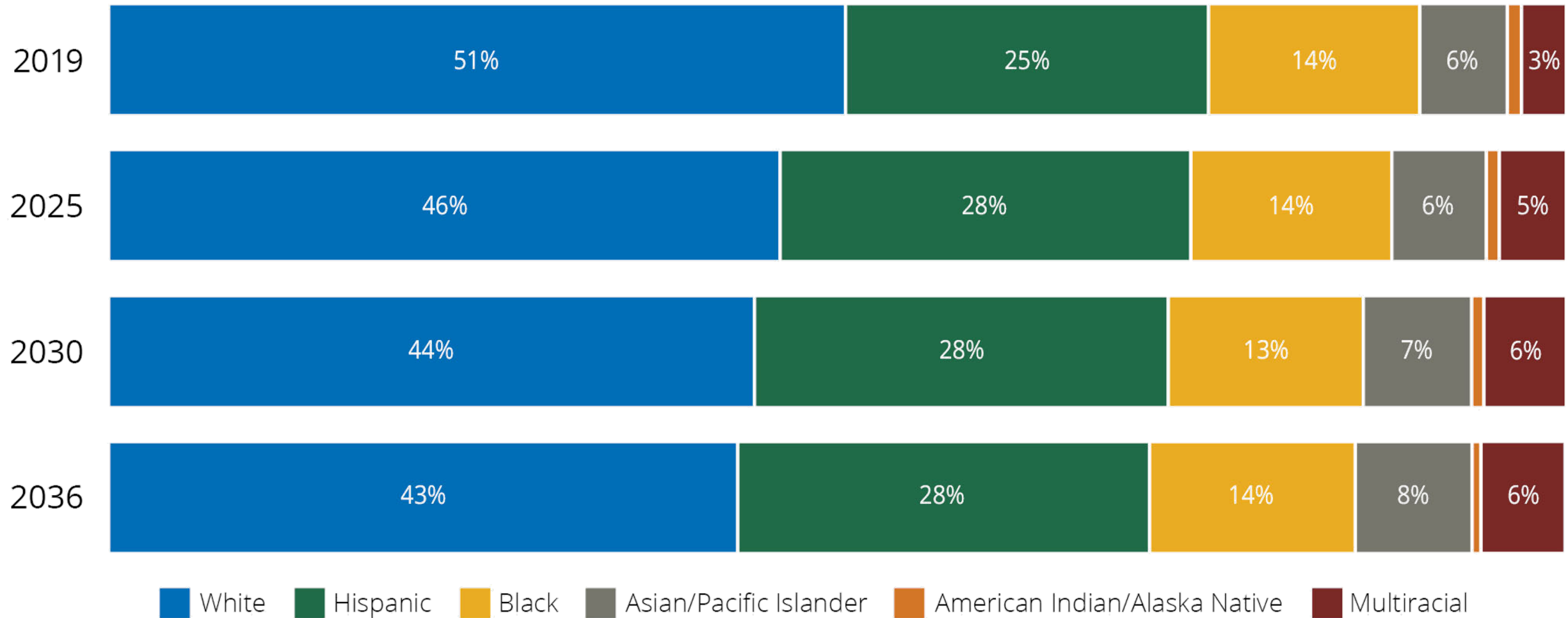
COVID-19 Implications

- Model built on data from states and U.S. Dept of Ed. through Class of 2019
- COVID-19 likely to have significant impacts, potentially long-lasting, particularly on low-income students and students of color
- WICHE will update projections as data become available

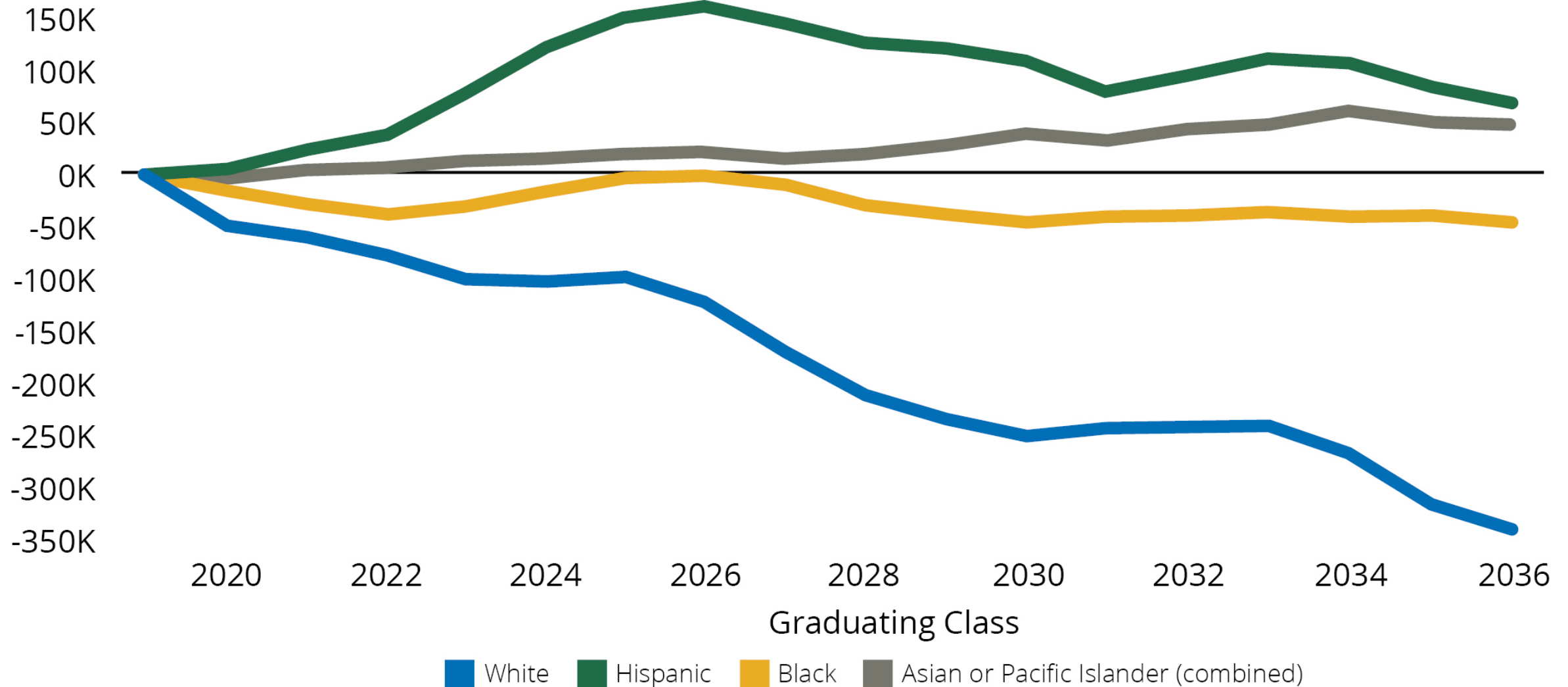
Slowing Number of U.S. High School Graduates, then Decline (U.S. Total High School Graduates)



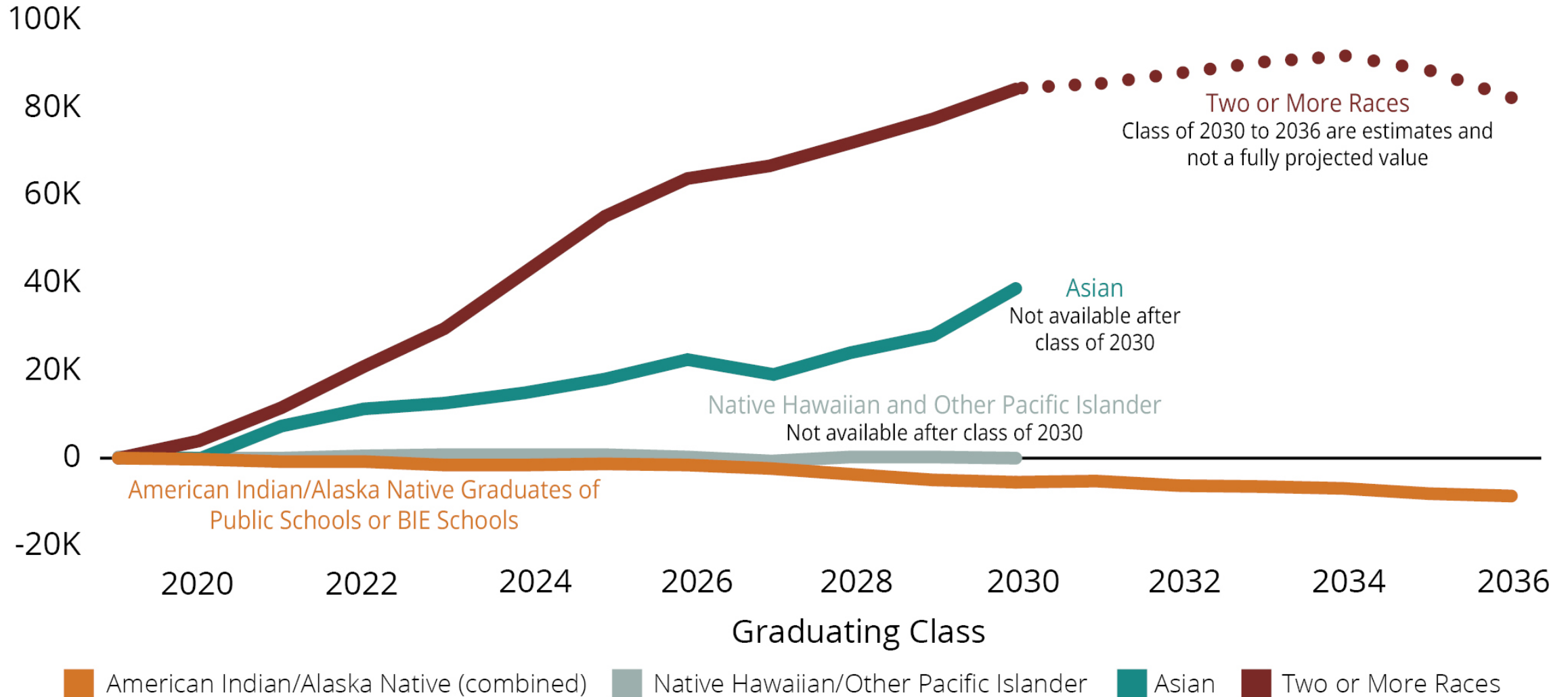
Diversification of Public High School Graduating Classes



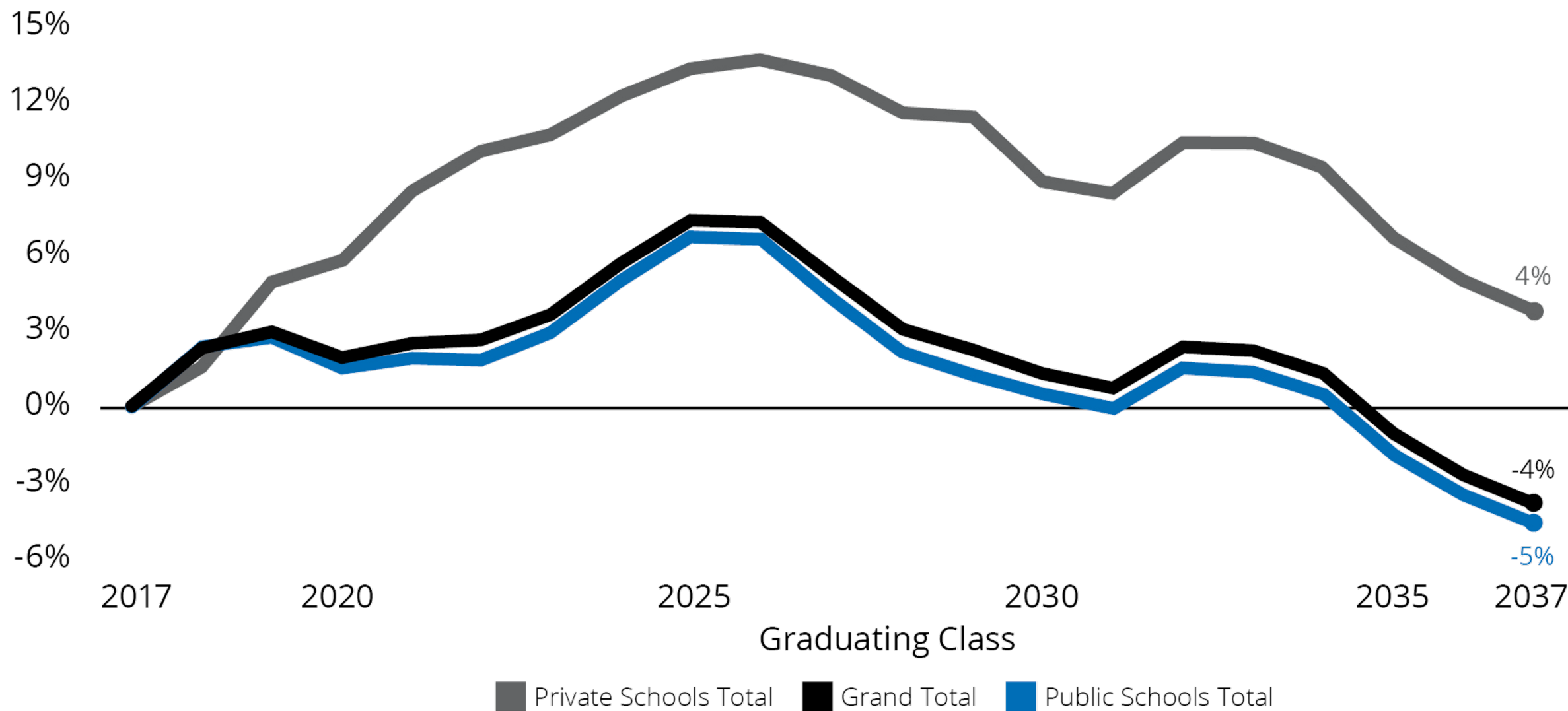
Projected Change in Public Graduates vs. 2019 by Race/Ethnicity



Projected Change in Public Graduates vs. 2019 by Race/Ethnicity



High School Graduates, Percent Change from Class of 2017



Sources of Change

Public High Schools

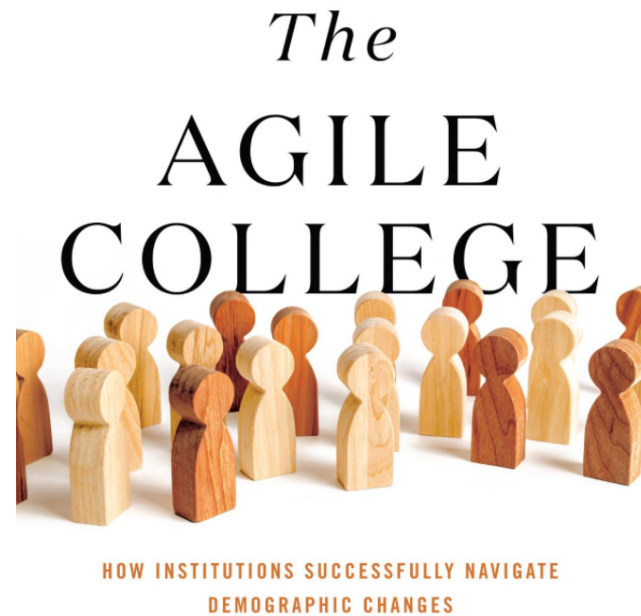
(Graduates By Race/Ethnicity, Class of 2019)

- Hispanic: 75,000 more (10%) reported than projected
- Black: 30,600 more (6.6%)
- Asian/Pacific Islander: 14,000 more (7.2%)
- American Indian/Alaska Native: 2,400 more (8.4%)
- Multiracial: 150,000 by Class of 2019 (no comparison from 9th edition)
- White: 10,000 to 30,000(1%) fewer reported, per year 2013 to 2019, than were projected

COVID-19: Will the Projected Numbers Change?

- Class of 2020 – March to May 2020 impacts on 12th graders
 - *Less Likely?*
- Class of 2021 – March 2020 to May 2021 impacts on (rising) 12th graders
 - *Possibly More Likely?* But balance of impacts & policies to offset
- Beyond 2021 – Impacts across all students
 - *Probably More Likely?*

Required Reading



Nathan Grawe