Career Connections in the Era of COVID-19

New England Board of Higher Education Webinar
June 18, 2020 • 1-2 p.m.
Today’s Panelists

Susan Brennan
Associate Provost and Executive Director of Career Education
Wellesley College

Kemi Jona
Associate Dean for Digital Innovation and Enterprise Learning
Northeastern University

Kim Stack
Director, Center for Career and Experiential Education
University of Rhode Island.

Maura Quinn
Assistant Vice President of Campus Recruiting Programs
Liberty Mutual Insurance Company

Moderated by
Stafford Peat, Senior Consultant, NEBHE and Charlotte Peyser, Policy and Research Analyst, NEBHE
About NEBHE

Commission on Higher Education and Employability
• 50-person commission representing New England’s leaders in education, policy and business; led by Gov. Raimondo
• Charged with developing an action agenda, policy recommendations, strategies and next steps to align institutions, policymakers and industry to increase the life and career readiness of college and university graduates.

College Planning and Financial Aid Resources
• Guide to Adult-Serving Colleges and Universities in New England
• College Planning Resources
• Financial Aid Information

New England Independent College College Transfer Guarantee
• Building stronger partnerships between community colleges and independent institutions in Connecticut, Massachusetts and Rhode Island
• Develops seamless and affordable transfer options
• Promotes equitable participation and degree attainment

COVID-19 Updates, Policy Resources and Other NEBHE News
• Interactive information displays on institutional status, enrollment plans, refunds
• Weekly COVID-19 newsletter
• New England Journal of Higher Education’s weekly news digest and updates
• Analysis of federal legislation related to pandemic
Hive 2020 Initiative
- Launched in April 2020
- 3 pillars: Care, Community, Career

Senior Support Network
- Over 500 alumnae mentors volunteered
- 335 seniors participated

Hive Internship Projects
- 180+ projects
- alumnae, parents, & employers
- 3 components: mentorship, project, & pathway
Faculty Workshops July & August
Preparing for Experiential Education

Credit-Bearing Experiential Learning
Definitions for the use of coding and tracking credit-bearing opportunities

Experiential Learning (EL) engages students in the learning process through authentic experience, reflection, thinking, and acting (Kolb). EL provides students with direct experience through which they can continually use analytical skills and reflection to challenge previous assumptions, and apply and test new ideas.

- Observation and treatment of actual patients rather than theoretical or laboratory studies
- Pharmacy field experience/practicum work
- Integration of knowledge and theory learned in the classroom with practical application and skills development in a professional setting. Interns gain valuable applied experience and make connections in professional fields (NAACD)
- A collaborative student center and field-based learning from internships, work together in groups, applying classroom knowledge and skills to solve real-life, authentic problems, often in partnership with employer or community partner, and under faculty guidance
- Expansion of previous knowledge through advanced focused study of an unexplored idea or phenomenon and/or the creation of original theory or concept. Original work adding to the current known body of work in its respective area
- Production of a unique or original piece of work that addresses real world issues. Service provides context for translating discipline-based theories into practice

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Thank you for joining us!

To receive weekly updates about the impact of COVID-19 on colleges and universities, newsletters, and for NEBHE program updates, sign up on at nebhe.org.

If you have any follow up questions, please contact Stafford Peat at speat@nebhe.org