

# Career Connections in the Era of COVID-19

*New England Board of Higher Education Webinar  
June 18, 2020 • 1-2 p.m.*

# Today's Panelists



**Susan Brennan**

*Associate Provost and Executive  
Director of Career Education  
Wellesley College*



**Kemi Jona**

*Associate Dean for Digital  
Innovation and Enterprise  
Learning  
Northeastern University*



**Kim Stack**

*Director, Center for Career and  
Experiential Education  
University of Rhode Island.*



**Maura Quinn**

*Assistant Vice President of  
Campus Recruiting  
Programs  
Liberty Mutual Insurance  
Company*

***Moderated by***

*Stafford Peat, Senior Consultant, NEBHE and Charlotte Peyser, Policy and Research Analyst, NEBHE*

# About NEBHE

## Commission on Higher Education and Employability

- 50-person commission representing New England's leaders in education, policy and business; led by Gov. Raimondo
- Charged with developing an action agenda, policy recommendations, strategies and next steps to align institutions, policymakers and industry to increase the life and career readiness of college and university graduates.

## College Planning and Financial Aid Resources

- Guide to Adult-Serving Colleges and Universities in New England
- College Planning Resources
- Financial Aid Information

## New England Independent College Transfer Guarantee

- Building stronger partnerships between community colleges and independent institutions in Connecticut, Massachusetts and Rhode Island
- Develops seamless and affordable transfer options
- Promotes equitable participation and degree attainment

## COVID-19 Updates, Policy Resources and Other NEBHE News

- Interactive information displays on institutional status, enrollment plans, refunds
- Weekly COVID-19 newsletter
- New England Journal of Higher Education's weekly news digest and updates
- Analysis of federal legislation related to pandemic



## HIVE 2020

Care • Community • Career



### *Hive 2020 Initiative*

- Launched in April 2020
- 3 pillars: Care, Community, Career

### *Senior Support Network*

- Over 500 alumnae mentors volunteered
- 335 seniors participated

### *Hive Internship Projects*

- 180+ projects
- alumnae, parents, & employers
- 3 components: mentorship, project, & pathway

# Faculty Workshops July & August

## Preparing for Experiential Education

**Credit-Bearing**

# Experiential Learning

Definitions for the use of coding and tracking credit-bearing opportunities.

Observation and treatment of actual patients rather than theoretical or laboratory studies.

**Clinical**

Pharmacy field experience/practicum work

**Pharmacy Practice Experience**

Integration of knowledge and theory learned in the classroom with practical application and skills development in a professional setting. Interns gain valuable applied experience and make connections in professional fields (NACE).

**Internship**

Supervised experience in real school setting focused on application of professional knowledge and skills, development of personal style of teaching, and demonstration of teaching ability. Includes full-time student teaching placements as well as part-time school practicums

**Student Teaching/ School Placement**

Courses focused on the training and instruction of teaching assistants and peer mentors. Concurrently taken while the student is in a teaching and/or mentor experience and includes problem solving, techniques, reflection, etc.

**Mentor/ Teaching Assistant**

Expansion of previous knowledge through advanced focused study of an undiscovered idea or phenomenon and/or the creation of original theory or concept. Original work adding to the current known body of work in its respective area.

**Original Scholarship & Research**

Education that occurs outside the participant's home country/state. Besides study abroad, examples include such international experiences as work, volunteering, internships, and directed travel, as long as these programs are driven to a significant degree by learning goals.

**Education Abroad/ Study Away**

Production of a unique or original piece; or unique or original production of a known piece. Includes significant autonomous management.

**Original Creative Works**

Curriculum-based hands-on learning with the community that addresses real world issues. Service provides context for translating discipline-based theories into practice.

**Service - Learning**

Credit bearing experiences that do not fit into a traditional Experiential Education pedagogy or model, but includes significant supervised field/experiential work on campus or in the community (as opposed to autonomous original works).

**Experiential Learning**

**Experiential Learning (EL)** engages students in the learning process through authentic experience, reflection, thinking, and acting (Kolb). EL provides students with direct experience through which they can continually use analytical skills and reflection to challenge previous assumptions, and apply and test new ideas.

**URI Center for Career & Experiential Education**  
[www.uri.edu/career/experiential](http://www.uri.edu/career/experiential)

# Career Connections in the Era of COVID-19

Thank you for joining us!

To receive weekly updates about the impact of COVID-19 on colleges and universities, newsletters, and for NEBHE program updates, sign up on at [nebhe.org](https://nebhe.org).

If you have any follow up questions, please contact Stafford Peat at [speat@nebhe.org](mailto:speat@nebhe.org)