



NEW ENGLAND BOARD OF
HIGHER EDUCATION

ALL LEARNING COUNTS

Implementers' Meeting
October 15, 2020

AGENDA

1. **Welcome:** Overview of All Learning Counts
2. **Data presentation:** Findings from the Adult Learner Survey conducted in partnership with Maguire Associates
3. **Adult learner panel:** Adults from New England institutions will share their experience with prior learning assessment
4. **Discussion:** A panel of leaders from across the region will speak about creating and implementing policies that broaden the recognition of students' prior learning experiences, no matter where they occur

Please put any questions you have in the Q&A box at the bottom of your Zoom window!

ABOUT NEBHE

NEBHE promotes greater education opportunities and services for the residents of New England and its 250 colleges and universities. It works across the six New England states to:

- Help leaders assess, develop and implement sound education practices and policies of regional significance;
- Promote regional cooperation and programs that encourage the efficient use and sharing of educational resources;
- Strengthen the relationship between higher education and the economic well-being and quality of life in New England.

What does All Learning Counts mean?

CURRENT

● CREDIT FOR PRIOR LEARNING

Academic credit granted for demonstrated college-level equivalencies outside of the classroom.

● PRIOR LEARNING ASSESSMENT

Methods to validate prior learning and award credit. Typically portfolio assessment or credit by exam.

FUTURE

BROADER RECOGNITION OF LEARNING

- A system of learning beyond high school where all learning can be validated and valued regardless of where it happens.
- Credit for Prior Learning 2.0: Implementation of recognition models based on demonstrated skills and competencies.



Institutional Practices in New England

- Community and Completion Colleges are the primary source for CPL
- Costs are not standard
- Transparency around CPL application processes and costs is uneven
- Institutions have not addressed the stackability of microcredentials or industry-recognized credentials

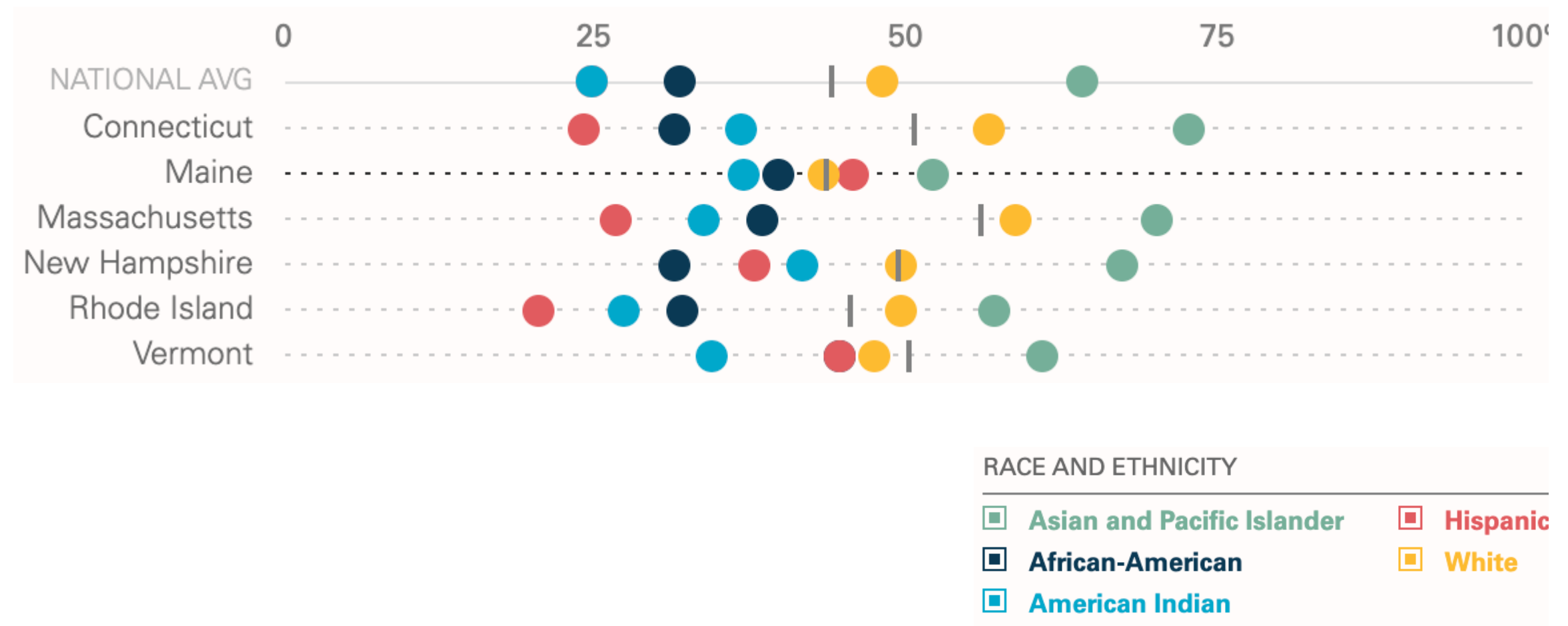
Best Practices

TRANSPARENCY + ACCESS

AFFORDABILITY

NON-CREDIT TO CREDIT

Why is Recognition of Learning Important?



Equity Gaps in Attainment

In states like Connecticut, Massachusetts and Rhode Island, attainment gaps are as large as 30 percentage points.